

## Mangere Bridge School Newsletter



Term 1 – Week Thursday 8 February





## Nau mai hoki mai ki te Kura!

Welcome back to 2018 whanau! We are so happy to have all of your smiling faces and learning minds back at Mangere Bridge School this year! The value that we are focussing on this year is Manaakitanga. The students of piwaiwaka whanau say it means *that we show care for others, fill people's buckets with kindness, we are respectful and always welcome new people into our school whanau*. We look forward to exploring this more extensively in our first student inquiry;

# Manaakitanga - Making strong and healthy partnerships

The Kereru students launched our student inquiry by creating and running games for the younger students to help them to understand about partnership. It was a wonderful afternoon where students learned from feeling frustrated, from being successful and from developing ways to communicate with others more effectively! Nga mihi ki a kotou mo nga mahi rangatira!





### Makerspace@MBS launched this week!

#### Kaore i a te rakau whakaaro, kei te tohunga te whakaaro. The wood has no thoughts, such only belong to its carver, or designer.

This is a new specialist programme that students will participate in (onsite in the new makerspace) once every two weeks for two terms a year. The new content covers two key areas of the new digital technology curriculum; computational thinking and designing and developing digital outcomes. It has been designed to be flexible, so it can respond to new developments and technologies as they emerge.

Computational thinking is about understanding the computer science principles that underlie all digital technologies, and learning how to develop instructions, such as programming, to control these technologies.

Designing and developing digital outcomes is about understanding that digital systems and applications are created for humans by humans, and developing knowledge and skills in using different digital technologies to create digital content across a range of digital media. This part of the curriculum also includes learning about the electronic components and techniques used to design digital devices. So far the students have loved the new space and the challenges it offers them.



### We are MAKERS

Motivated to learn Achieving on my terms Kind to the earth Empathetic with others Resourceful - we know how to use what we have

www.mangerebridge.school.nz

#### Term 1 Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Week One 29-2 Feb			Powhiri for New Students		
Week Two 5-9 Feb		Waitangi Day		Newsletter	2pm Whole School Assembly hosted by Rm 14
Week Three 12-16 Feb					
Week Four 19-23 Feb		MOSA cricket Zones		New Entrant Visits MOSA Cricket Zones – Save Day 6-7pm Transition to Intermediate information evening in the staffroom. Newsletter	2pm Whole School Assembly hosted by Rm 13
Week Five 26-2 Mar		New Entrant Visits		New Entrant Visits	School Swimming sports
Week Six 5-9 Mar	Powhiri for New Students			Whanau Goal Setting Evening Newsletter	2pm Whole School Assembly hosted by Rm 6
Week Seven 12-16 Mar	Kereru & Tui wheels day with bike checks and helmet amnesty.	Piwaiwaka wheels day with bike checks and helmet amnesty. PTA Launch Evening 6pm – 7pm	MOSA Softball Zones	MOSA Softball Zones – Save Day	
Week Eight 19-23 Mar				Newsletter	2pm Whole School Assembly hosted by Rm 18
Week Nine 26-30 Mar					Good Friday
Week Ten 2-6 Apr	Easter Monday	Easter Tuesday		New Entrant Visits Newsletter	8.10am Admin Hui 2pm Whole School Assembly hosted by Rm 8
Week Eleven 9-13 Apr		New Entrant Visits MOSA Swimming Zones		New Entrant Visits	Last Day of Term 1

#### **COMMUNITY NOTICES**

Onehunga Mangere Football registrations - OMUAFC Onehunga Mangere football registration's for next year will be on @ the clubroom's -Onehunga Mangere football club, Mangere Domain, Domain Road, Mangere Bridge Dates - Monday 12th Feb 2018, Thurs 15th Feb 2018 & Mon 19th Feb 2018 From 5-7 PM @ the Onehunga Mangere clubroom's For further information visit the club website: www.omuafc.org.nz

